

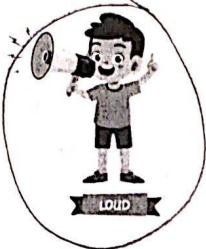









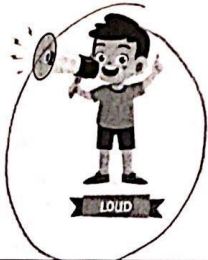









Evaluation Criteria:

Answer Key to Dynamics Worksheet Assessment:

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Name: Answer Key Kindergarten - Forte/Piano
Circle **loud** or **quiet** for what you hear in the music.

1		
2		
3		
4		
5		

6		
7		
8		
9		
10		

11. What letter do we use to show forte? f

12. What letter do we use to show piano? p



Dynamics Worksheet Assessment Rubrics:

Rubric for Loud/Soft Identification				Score
	0	1	2	
Loud/Quiet Identification #1	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #2	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #3	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #4	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #5	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #6	Student incorrectly identifies musical example	Student identifies musical example as both loud	Student correctly identifies musical example	

	or does not identify the example at all	AND quiet		
Loud/Quiet Identification #7	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #8	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #9	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
Loud/Quiet Identification #10	Student incorrectly identifies musical example or does not identify the example at all	Student identifies musical example as both loud AND quiet	Student correctly identifies musical example	
			Total Score:	/20

Rubric for Forte/Piano Symbol Identification				Score
	0	1	2	
Forte Symbol Identification #11	Student incorrectly identifies the symbol or does not identify it at all	Student uses the correct letter but uses too many to identify	Student correctly identifies the symbol for forte	

Piano Symbol Identification #12	Student incorrectly identifies the symbol or does not identify it at all	Student uses the correct letter but uses too many to identify	Student correctly identifies the symbol for forte	
			Total Score:	/4

Final Score:

Loud/Quiet Identification Total Score + Forte/Piano Symbol Identification Total Score

_____ + _____ = ___/24